Youth Service Continue or stop payments form



This form should be used when:

- Youth Service clients with no children are turning 18, or
- Youth Service clients with children are turning 20
- and either
- they no longer need to get payments, or
- they want to keep getting their payments, or remain in the Youth Service if they're still in school, education or work-based learning, or
- they want to opt out of money management, or
- they want to transfer to a benefit from Work and Income.

Write your client number here. It can be found on your Community Services Card.

Client number		
Tell us your 1 details 2	What is your full name? First and middle names Surname or family name What date were you born?	ne
	Day Month Year	
Tell us how <mark>3</mark> we can contact you	Where do you live? Flat/House number Street name	
 HOW TO ANSWER Q3: If you live in a rural area, flat/house number could include your: RAPID number, fire number, emergency services number. HOW TO ANSWER Q4: Mailing address can 	Suburb Town/City Is your mailing address different from where you live? No Yes Tell us your mailing address	
 Maining address can include a PO Box, rural delivery details, or C/O address. How TO ANSWER Q5: Please only give us contact details you'd like us to use. 	How else can we contact you? Home phone () Mobile phone ()	Tick the best way for us to contact you
	Other phone ()	

Payments	6	What type of payment do you get?
		Youth Payment or Young Parent Payment Go to question 7
		Another main benefit with my partner Go to question 8
	7	What do you need to happen to your payments?
		Tick the box that applies
		Go to the Relationship section on page 3
		Stop payments Go to question 9
		Continue my payments with Youth Service Go to question 10
	8	What do you need to happen?
		Tick the box that applies
		Leave the Youth Service Go to the Relationship section on page 3
		Continue in the Youth Service Go to question 10
Stop payments	9	Tell us the reason your payments need to stop.
		I will be working
		I am continuing study
		I am going overseas
		Other Please tell us the reason below
		Go to the Confirmation section on page 4
Continue payments	10	What education, training or work-based learning are you enrolled in?
	11	When is your education, training or work-based learning due to end?
		Day Month Year

Relationships	Definition of a relationship for benefit pu	rposes				
·	Whether people are single or a couple affects eligibility for certain income assistance and the rate at which we can pay that assistance.					
	When we work out your entitlement to income assistance, we'll consider you to be in a relationship i you're married, in a civil union, or in a de facto relationship, and have a degree of companionship.					
	By degree of companionship, we mean two people:	1.	0			
	are committed to each other emotionally for the for	reseeable future	, and			
	are financially interdependent.					
	To give you a better idea of what we mean by this, think about whether your relationship includes so the things below:					
	• you live together at the same address most of the ti	me				
	• you share responsibilities, for example bringing up c	children (if any)				
	 you socialise and holiday together 					
	• you share money, bank accounts or credit cards					
	• you share household bills					
	• you have a sexual relationship					
	 people think of you as a couple 					
	• you give each other emotional support and compar	nionship.				
HOW TO ANSWER Q12: Tick this statement	Do you understand our definition of a rela	ationship?				
to confirm you understand the definition of a	I understand the definition of a relationship for benefit purposes					
relationship for 13 benefit purposes.	Do you have a partner?					
lf you don't understand what we mean by a relationship please	By 'partner' we mean someone you are in a relation section blank until you talk to your Youth Service pro		are not su	ire, please l	eave this	
leave this blank until you talk with your Youth Service provider. 14	No Yes					
	Do you have dependent children in your o	care?				
	No Yes 🕂 Please provide deta	ils below				
	Child 1					
	Full name		Date of	birth		
]	Day	Month	Year	
	Relationship to you		Day	Month	Tear	
	Parent 1: Full name	Parent 2: Full na	me			
ATTACHMENT FOR Q14:	MENT FOR Q14: Child 2					
If you have more	Full name		Date of	birth		
than two children, please write these						
details on a separate)	Day	Month	Year	
sheet of paper.	Relationship to you		Duy	Hondri	rear	

Your ¹⁵	Have your circumstances changed?
circumstances	 Changes to your circumstances can include if you: have a change in work situation (such as starting part-time, casual or full-time work, whether paid or unpaid) become self-employed/start to run a business have changes to my/our income or financial circumstances intend to travel overseas start/finish part-time or full-time study have changes to personal details (such as name, address or bank account number) have any other change that may affect my/our benefit entitlement or rate.
	No Yes Tell us about your change of circumstances
16	Would you like to opt out of money management?
	obligations, money management will stop. No Go to the Confirmation section Yes
17	Do you want your redirections to continue? Your provider doesn't need to help you manage your money any longer. However, if you want your redirections to continue, you need to have a good reason.
	No Yes Tell us about your change of circumstances
Confirmation	
	nation I've provided is true and complete. Ier has explained the changes relevant to me and I understand these.
Your name (print)	Your signature Date Date Date Date Date Date Date
Once the form is cor the Youth Services S	mpleted, your Youth Service provider should scan the form and send a task to Support Unit.